

EVALUATION REPORT FALL 2006

SCHOOL	
CAS	10
GALLATIN	0
GSAS	0
SCE	0
SEHNAF	1
STERN	0
OTHER	2

UNDERGRADUATE	
FRESHMEN	8
SOPHOMORES	5
JUNIORS	0
SENIORS	1

GRADUATE	
1-st YEAR	1
2-nd YEAR	0
3-rd YEAR	0
SPEC. STUDENT	0

INSTRUCTOR
John Paul

COURSE
V25.0101-60

		EXL	GD	SAT	FAIR	PR
1.	How well were the contents of the course defined to you?	8	4	2	0	0
2.	How well prepared is the instructor?	8	5	1	0	0
3.	How clear are the lectures?	7	6	1	0	0
4.	How well does the instructor display a clear understanding of the course?	10	3	1	0	0
5.	How well does the instructor communicate?	10	2	2	0	0
6.	How well organized is the instructor?	7	5	2	0	0
7.	How well does the instructor's manner encourage questions?	10	4	0	0	0
8.	How responsive is the instructor to questions?	12	1	1	0	0
9.	How well does the instructor sense when students do not understand the material?	7	7	0	0	0
10.	How well are especially difficult concepts in the lecture explained?	8	6	0	0	0
11.	How well does the instructor encourage student interaction?	6	5	2	1	0
12.	How well does the instructor maintain office hours?	8	4	2	0	0
13.	How would you rate the overall effectiveness of the instructor?	9	3	2	0	0
14.	How well are homework problems covered in recitations, etc.?	11	3	0	0	0
15.	How well suited is the book for the course?	4	6	4	0	0
16.	How would you rate the course overall?	7	5	1	0	0
17.	How systematically have graded lab reports been returned to you?	1	0	0	0	0
18.	During lab, how helpful is the instructor in responding to difficulties?	1	0	0	0	0
19.	How well does instructor circulate around the laboratory?	1	0	0	0	0
20.	How effective are laboratories in teaching chemistry?	1	0	0	0	0
		ABV AVG	AVG	BLW AVG	EASY	
21.	How difficult is the course?	4	9	0	0	
22.	Before entering this course, how difficult had you heard that it was?	3	10	0	0	
23.	How fast is the material covered?	3	10	0	0	
24.	How much effort do you put in it?	6	5	2	0	
25.	How much interest do you have in the material?	5	8	0	0	
26.	How would you rate the intellectual content of this course?	5	7	1	0	

Paul, John Gen. Chem. Rec't V25.0101, Sec. 60 Fall 2006

John Paul was a knowledgeable and effective instructor. My questions were always answered and I came out understanding the material more. He was prepared most of the time. I would like to have him as a TA.

Freshman, CAS

John Paul has been very helpful in explaining difficult material and making it easier to understand. He seems very dedicated to his work and passionate about chemistry.

Sophomore, SEHNAP

John Paul is a good recitation instructor. He does his best to try and explain the solutions to difficult homework problems. His personable manner makes the class atmosphere very comfortable.

Freshman, CAS

He answers questions well.

Freshman, CAS

You couldn't real ask for more in a TA than what you get in John Paul. He is understanding and well-informed, and he makes having a Friday class enjoyable. Highest recommendations.

Sophomore, CAS

John Paul is a great recitation leader because he always covers all the information to help us understand more, and he is always available to answer questions.

Freshman, CAS

It'd be better if he provided some extra stuff like worksheets to go along with the homework problems. The explanations were good and was helpful.

Freshman, CAS

John Paul is very easy to get along with. It's evident that everyone is comfortable with him and we don't feel dumb when we ask questions. He always has a way to make us understand even the most confusing concepts.

Freshman, CAS

John knows his chemistry really well. Sometimes, he does not communicate his knowledge efficiently, but he is still a very knowledgeable teacher. He also answers questions, but he needs to work on answering them more completely.

Freshman, CAS

John Paul is fun and bribes us with treats. Actually that was only the first class we had with him.

Freshman, CAS

John Paul's awesome. He knows his stuff, he's well spoken, he knows how we think (since he's an undergrad), and he knows how to make us understand. I'd draw a comic to make fun of him, but there's nothing to make fun of. He's too cool.

Sophomore, Other

He answers the questions. I understand them once they're answered.

Freshman, CAS

John Paul was very helpful during office hours. He often stayed for more than an hour and was more than willing to explain topics in more depth than they were explained in lecture. He explained things conceptually so I could understand the material rather than memorize it. Also, he always returned our assignments in a timely manner.

Sophomore, Gallatin